## 2008-09 School Report Card

School Name: SANTO ELEMENTARY
School Number: 182904101
2009 School Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics
District Name: SANTO ISD
2009 District Accountability Rating: Recognized

| School Name: S School Number: District Name: | $\begin{aligned} & \text { NTO ELI } \\ & \text { S82904: } \\ & \text { SANTO } \end{aligned}$ | ENTARY |  | $T E$ | $\begin{aligned} & \text { S E U U } \\ & 2008-09 \text { S } \end{aligned}$ | A T I O N ool Repor | A G E N Card |  | School Grade S School | $\begin{aligned} & \text { rollment: } \\ & \text { n: PK - } 05 \\ & \text { pe: Eleme } \end{aligned}$ | ${ }_{232} 1$ <br> tary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) |  |  |  |  | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 85 \% \end{array}$ | $\begin{aligned} & 89 \% \\ & 94 \% \end{aligned}$ | * | * | $\begin{aligned} & 88 \% \\ & 93 \% \end{aligned}$ |
| Reading/ELA | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ |  |  |  |  |  |  |  |
| Mathematics | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 87 \% \end{aligned}$ | * | * | $\begin{aligned} & 92 \% \\ & 76 \% \end{aligned}$ |
| Writing | 2009 | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 97 \% \end{aligned}$ |  | $\begin{array}{r} * \\ > \end{array}$ | $\begin{aligned} & 94 \% \\ & 97 \% \end{aligned}$ | * | * | $\begin{array}{r} 92 \% \\ >\quad 99 \% \end{array}$ |
| Science | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 94 \% \end{aligned}$ | * | > ${ }_{\text {* }}^{\text {99\% }}$ | $\begin{aligned} & 89 \% \\ & 93 \% \end{aligned}$ | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 85 \% \end{aligned}$ | * | * | $\begin{aligned} & 77 \% \\ & 73 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | - | - | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 65 \% \end{aligned}$ | 50\% | * | * | 50\% ${ }^{*}$ | * | * | * |
| Mathematics | $\begin{aligned} & 2009 \\ & 2008 \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 30 \% \end{aligned}$ | * |  | $\begin{aligned} & 50 \% \\ & 17 \% \end{aligned}$ | * | * | $\begin{array}{r} * \\ 60 \% \end{array}$ |



| School Name: SANT School Number: 18 District Name: SA | ENTARY |  |  | $\begin{aligned} & S E D U U \\ & 2008-09 \end{aligned}$ | A T I O N hool Repo | A G E N Card |  | School <br> Grade <br> School | $\begin{aligned} & \text { rollment } \\ & \text { n: PK }- \\ & \text { pe: El. } \end{aligned}$ | $\begin{gathered} \text { Page } \\ 232 \end{gathered}$ <br> tary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | State Average | District <br> Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| 2007-08 | $\begin{aligned} & 95.5 \% \\ & 95.5 \% \end{aligned}$ | $\begin{aligned} & 96.3 \% \\ & 96.2 \% \end{aligned}$ | $\begin{aligned} & 96.4 \% \\ & 96.5 \% \end{aligned}$ | $\begin{aligned} & 96.4 \% \\ & 96.3 \% \end{aligned}$ | - | 97.2\% $97 \text {. 1\% }$ | $\begin{aligned} & 96.2 \% \\ & 96.2 \% \end{aligned}$ | - |  | $96.8 \%$ $96.2 \%$ |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group
(** For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

